



**BRENTWOOD
SECONDARY COLLEGE**

Year 7 2017

iPad Program

Information Booklet





Year 7 2017 iPad Program

Information Booklet

In 2013 we introduced an exciting and innovative enhancement to our teaching and learning with the introduction of an iPad Program for all Year 7 students. This program has provided our Year 7 students with improved access to learning technologies and online learning.

We believe that the iPad engages students actively and creatively in their learning through the plethora of quality educational apps that enhance student learning outcomes. The iPad is used in classrooms as a companion device in conjunction with our existing computer technology. They do not replace computers but rather increase student technological opportunities. **In 2017, all Year 7 students will be required to purchase a new iPad or utilise an already existing iPad that meets the minimum requirements.** The minimum specifications are for a 16 GB¹ Wi-Fi iPad 4. The current iPad models available for purchase from retailers are the: iPad Air 2 and the iPad Pro. These range in price from \$568 to \$849 for a 32 GB Wi-Fi model. ² **An iPad mini is not supported at the College.**

This is a great opportunity for our students but it is accompanied with clear expectations about the responsible use and care of the iPad. This booklet provides information about the iPad program. Please do not hesitate to contact the College if you would like more information on this program.

The nature of learning for students in the 21st century has changed and will continue to evolve. In the past, student access to information, knowledge, and understanding was restricted to the information and knowledge brought into the classroom by the teacher. Metaphorically, the walls of the classroom have now been removed and students can seek and gather information they require from anywhere in the world through the Internet. This will occur not only in their timetabled class but also outside of school hours.

We must also move beyond seeing computers as simply a tool for word processing and gathering information. The development of computer skills and competencies is important, but it is not enough. Students also require the skills to be able to effectively process the information they gather, and apply that information to develop understanding and solve complex problems. The iPad will provide access to a range of applications that will assist them to process information, build key understanding of content and concepts along with the ability to design, create, share and solve problems.

¹ A 16GB iPad will require **backup and file transfer to ensure adequate space is available.**

² Prices are accurate as of Oct '17.

Teachers at Brentwood Secondary College design learning experiences and outcomes utilising a diverse range of learning strategies with the objective of developing powerful learners. Consequently, a student will not be using their iPad or a computer in their learning all the time. However, your child will have immediate access to these devices when required, both within the college and at home. Student access to a personal mobile device through the iPad Program will enhance their learning opportunities. In addition, the installation of eBooks on student iPads will not only lighten the physical load on students, but will allow them to engage with subject resource material in a more interactive, creative way.

The Responsibility and Expectation of Digital Citizenship

‘Digital citizenship is being able to think critically and make ethical choices about the content and impact on oneself, others, and one’s community of what one sees, says and produces with media, devices and technologies in online environments.’

It is the expectation that students will be responsible digital citizens when participating in the iPad Program, using the College ICT, and their home or other mobile devices. Students will be supported in developing their digital citizenship through understanding the ethical, cultural, and societal issues related to Information and Communication Technologies. Students will use ICT responsibly, and develop positive attitudes towards ICT that foster lifelong learning, personal growth, collaboration, and productivity.

As part of their digital citizenship students are required to read and abide by the **‘Digital Technologies Policy’** which is located both on the college website and in the BSC Student Planner. The **‘Digital Technologies Policy’** clearly outlines our expectations of students, staff, and the community, when using technology within the College and on all College related excursions and events.



Student Responsibilities for their iPad:

- Students will be responsible for the care and maintenance of their iPad. The College takes no responsibility for any damage or loss of a student's iPad. Parents are advised to investigate and consider an extended Apple warranty for their iPad and to explore whether the iPad is covered under their home insurance.
- Students are to ensure their iPad is fully charged prior to the start of each school day. The college has no charging capability for student devices.
- The iPad must be carried in a protective cover at all times and stored safely in the locked student locker when not in class use.
- The iPad must be in the student's school bag when travelling to and from school
- Individual students are responsible for their own iPads and should ensure that they take care of it at all times. iPads should not be left unsecured where other students can gain access to them.
- Students must be respectful of other students' property and privacy at all times. They must not share user names or passwords with anyone or interfere with another student's iPad.
- When using their iPads, students must at all times abide by the College **Digital Technologies Policy**. Any breaches of this policy will incur disciplinary action.
- On days of sporting competition or excursions students **must leave** their iPads at home, unless specifically instructed by the teacher to bring their iPad.



Frequently Asked Questions:

Why has the College introduced the iPad?

The tablet-style personal digital device has been rapidly taken up as a valuable addition to the strategies schools are using to support and complement student learning. Schools around the world are using the iPad as a way for students to not only access information, but also to capture their thinking. With the iPad, students are able to create a multitude of multimedia displays and presentations including podcasts, movies, comic strips, and animations. They can also brainstorm, plan, problem-solve, collaborate, and create their own books and content. The opportunities are endless. The teaching staff at Brentwood believe that it offers many improved learning opportunities for students and that it enriches their lives through access to anywhere, anytime learning.

What are the benefits?

With a battery life of eight to ten hours and minimal weight, the iPad offers more portability and less start up time during the school day than laptops or netbooks. Access is instant and students can seamlessly move between programs. It is compatible with today's online teaching and learning platforms and is easily integrated into the everyday classroom. Some of the most innovative instructional software is being developed specifically for tablets. The opportunities for collaboration and communication, vital to 21st century learning, are enhanced using the iPad technology.

Why the iPad and not an alternative tablet device?

The iPad specifically has captured a large proportion of the education market worldwide, and it is the clear front-runner in terms of available apps for education. Also, it represents an ongoing standardised (or compatible) device, rather than an alternative device model which may not be supported or available into the future. Various products and platforms were examined before the decision was made by teaching staff to adopt the iPad. The iPad meets our criteria for a 1:1 mobile device which includes user friendliness, the availability of excellent educational apps, available technical and manufacturer support and reliability.

Am I able to use the iPad that I already have?

Students can use iPads they already have as long as they meet the minimum specifications - 16 GB iPad.

The iPad mini is not supported.

What ongoing support will the college provide?

The college provides technical support onsite to setup iPads during term one of the school year. If further support is required, our college technicians are available to troubleshoot problems for students.

Will there be a warranty, and what happens with Insurance?

Apple products come with a one year limited warranty. This can be extended to two years by purchasing their AppleCare product. There is no insurance with the iPad for loss, theft or non-warranty repairs. Parents are advised to check home insurance policies and consider covering the iPad for accidental damage and loss. The college accepts **no responsibility** for damage or loss.

What is the anticipated lifetime of this program? Will it continue into Year 8 and Year 9?

The ongoing development and evaluation of the iPad program in 2017 will ensure that as students move into Year 8, their capacity to work with this form of technology will increase and will not only meet the student learning needs but enhance student outcomes. Continuation of the iPad use into Year 9 will depend upon advances in technology.

What if I need service or my iPad repaired?

This will be dependent on where the iPad has been purchased. Refer to warranty details provided by the purchaser. Non-Apple repairers may void Apple warranty.

What is the expected lifetime of the device?

An iPad is expected to function effectively for between two and three years, depending on individual use. Students should therefore be able to use their iPad from Year 7 through to the end of Year 8 and, if maintained appropriately, it may still be used in Year 9.

Do we need to create an iTunes account for our child?

Parents will need to set up an iTunes account before the iPad can be used at school. Parents will be able to either set up an iTunes account, which their child can access to purchase educational apps for school use or purchase an iTunes card which can be easily loaded onto the iPad.

What apps will we have to buy, and who pays for them?

There are a “core set” of apps which students will be expected to purchase. Many of these apps will be free, while others will incur a cost. Please refer to the 2017 ‘**Software applications**’ list at the back of this booklet. Parents will purchase these apps using their iTunes account or an iTunes card. The list is also available on the College website.

Can students put their own apps/songs on the iPad?

Students may download other apps and songs onto their iPads as long as its use does not impact on the space available for educational resources and apps.

Will students be using eBooks?

Link Educational Supplies manage our Year 7 booklist which includes some eTextbooks, as well as 2 eNovels available from the iTunes store. The eTextbooks are priced at a reduced cost in comparison to hard copy textbooks. Not only are eTextbooks lighter to transport, they also offer a rich, immersive experience unavailable in traditional textbooks. eTextbooks will be a major advantage of the program and come with easy to follow download instructions when purchased from Link.

Do we still need a home computer and does it have to be a Mac?

An iPad is not a replacement for a traditional computer. It is a companion device which allows for the completion of some, but not all, of the tasks usually carried out on a traditional computer. The iPad connects to either a Mac or a PC via iTunes. It doesn't matter what you have at home. The iPad will sync, backup and talk to either PC or Mac desktops or laptops. Students are required to **regularly** back up the iPad on either a home computer or use iCloud in case of damage or theft.

What additional purchases might we face (e.g. apps, accessories)?

All students are required to purchase a cover for the iPad. Additional accessories that may be considered are: a robust carry bag to assist with transport of the iPad between classes, Bluetooth keyboard to make typing easier, a stylus for writing and headphones.

How does the iPad fit into the College's cybersafety policy?

The iPad will be covered by the College's **Digital Technologies Policy**, and it is expected that as good digital citizens, the students will use the iPad appropriately, not only while in class, but at other times as well. The College sees the development by the student of appropriate strategies for participating in the digital world as a key skill for the times in which we all live. This is an endeavour that complements the steps being taken by the child's parents to prepare them for the digital world.

Will the College be providing students with a place to store their files in the College?

Storage areas for school work will be available on the College network. However, it is the student's responsibility to regularly back up (utilising iTunes) from their iPad to their home computer.³

Will students be able to access 'Compass' – the student/parent portal and the internet using their iPads, and will they be able to print documents at school?

Students will be able to access the internet and Compass via wireless connection on their iPads at school. The internet connection is filtered (at school only), logged and limited. Printing will be available from student iPads in the same fashion as all other computers in the College. The same charges will apply as for printing from a computer. Students are expected to download the Compass School Manager app.

³ Backup and file transfer will be a requirement if an iPad 32GB is purchased to ensure adequate space is available.

What will the College do about students accessing non-educational apps/websites or playing games at school?

The Brentwood Secondary College **Digital Technologies Policy** and the clear disciplinary consequences for inappropriate computer usage are already in place and apply to the use of iPads in the same way they apply to all technology usage in the College. Misuse of the iPad in class will be treated the same as any other inappropriate behaviour and normal classroom discipline rules will apply.

What controls will there be on Internet access at school?

The school's internet connection includes appropriate content filtering. These filters will block access to inappropriate content while the device is used on the College intranet. Additionally, there are restrictions on the amount of data downloaded by students.

What happens if I choose to purchase a 3G/4G iPad?

Purchase of 3G/4G is a family decision. The 3G/4G iPad allows the student to access the Internet wherever mobile phone coverage is available. This may result in large data use bills if used unwisely or if there is not a data plan put in place. Students will not need 3G/4G at school. We cannot offer a filtered service at school if the student turns off their filtered wireless connection and connects to the internet via their 3G/4G provider.

What are the limitations on personal use?

The iPad will be owned by the child's family, and they are thus able to use the device for any personal uses that the family allows. These uses should not interfere with the use of the device at school. This would include ensuring adequate storage space was maintained, that no inappropriate apps/material are put on the device, and that the iPad is fully charged for daily use in the classroom. **(Gaming addiction is an issue that will be discussed as a potential hazard of overuse and will form part of the discussion around sensible use of the iPad at school.)**

How will I control Internet access at home?

It is expected that parents will continue to monitor the Internet access of their children. Clear boundaries and expectations for student use at home need to be set by parents. The College will not impose control structures on the use of the iPads when they are off campus.

I also have a child in a Year other than Year 7, can they use their iPad in class?

In 2017 the College will have a dedicated iPad program at Year 7, 8, 9, 10 & 11. The College permits students from Year 10 - 12 to 'Bring Your Own Device' for use in class. Please refer to the BYOD policy on the College website.

Year 7 iPad Applications 2017

A list of specified apps that you are required to download is listed below. If you encounter any difficulty downloading any of the apps, please wait and we will assist students once the 2017 school year has begun.

TLC	\$	TLC	\$
Comic Life	\$7.99	Garageband - No cost for newly activated iPads	-
Phoster	\$2.99	Keynote - No cost for newly activated iPads	-
Dictionary.com	-	Pages - No cost for newly activated iPads	-
Inspiration Maps Lite	-	Numbers - No cost for newly activated iPads	-
Dropbox	-	Prezi	-
Google Drive	-	Compass School Manager	-
iMovie - No cost for newly activated iPads	-	Socrative - student	-
SCIENCE	\$	MATHS	\$
Goodreader	\$7.99	Panasonic Prime Smash!	-
iMotionHD	-	Chicken Coop Fractions Game	-
Hudson alpha icell	-	Cargo Bot	-
Lab Timer	-	Pick a path	-
Pearson eBook	-	Math Planet Middle School	-
ART	\$	LANGUAGES	\$
Art - Sketchbook express	-	Quizlet (German and Japanese)	-
MUSIC	\$	Duolingo (German)	-
Music Theory for Beginners	\$5.99	Make dice lite (German and Japanese)	\$2.99
		Kana Writing (Japanese) - under iPhone apps	-

Total cost at Year 7: \$27.95

For a digital version*, please visit the Brentwood website: <http://www.brentwood.vic.edu.au/curriculum/ipad.html>

*The digital version includes a direct link to each listed iPad app